

Art



Intent – what we aim to achieve

Art provides a non-verbal means of self-expression, allowing children to communicate their thoughts, feelings and experiences visually, when verbal communication is challenging. *Art can support children's mental health, social skills and enhance performance in core subjects, such as maths, science, reading and writing (OECD 2013)*

Our art curriculum is inclusive. It nurtures creative growth and raises aspirations by believing in limitless potential.

Diverse artists enhance subject knowledge and foster excellence, while displays promote artistic exploration and skill transfer.

Children study artists from different periods and cultures, broadening their understanding and finding inspiration.

Art enables self-expression, showcasing unique style and ideas while developing skills progressively.

Children evaluate their work and others', fostering critical thinking and preparing for success in local communities.

Solid Foundations 

We recognise the individual and specific needs of all our learners as their journey will not follow a traditional or linear art pathway. Our Art Journey is based around the Cherry Garden Goals, the Cornerstones Education curriculum and our learners' EHCP outcomes and Areas of Need. This Journey is underpinned by the central aims of Hammer Lane Academy and the values held by the school community and the wider Trust



Implementation - how we will achieve our aims

Engagement

It is important to us to create an inclusive, multi-sensory environment to motivate engagement and meet the needs of every child. We aim for art lessons to be practical and hands on. We encourage children to develop their own artistic style alongside learning the style of the artists studied. We motivate children by incorporating music and movement to nurture fundamental pre-mark-making skills. Fine-motor and mark-making activities are inclusively accessible both indoors and outdoors.

Taking account of learners' needs

Visual supports such as Now and Next boards, visual timetables, communication folders, symbols and schedules form a key part of our art journey at all Stages. Children may spend significant time working at each Stage as they progress from accessing activities with physical, visual and verbal prompts to mastering each stage independently.

Visible Learning

In addition to weekly art sessions, linked to topic, each class create several opportunities for children to access art activities for pleasure throughout the day. Artwork is displayed in accessible areas that consider a reduction of overstimulation.

Key skills development

Our children are taught various art skills through teacher modelling in weekly lessons. Our art journey is delivered through the **Cherry Garden Expressive Arts and Design statements initially and continue through the Key Stage Statements**. Our Key Skills developments are stage rather than age related

Pre mark-making stage

Links to exploration, anticipation, engaging in tactile activities to increase fine-motor co-ordination and hand strength required for mark-making.

Emergent Stage: Developing skills

Linking movement to mark-making Learning how to use a variety of materials, techniques and media to create art.

Early Stage: Explore ideas

Use drawing, painting, and sculpture to express ideas, experiences and imagination.

Transitional Stage: Research

Explore the work of artists and designers, and learn how to use primary and secondary sources.

Mastery Stage: Develop awareness

Become more aware of different types of art, craft and design and explore/master the techniques involved.



Impact - how we will know we have achieved our aims:

Assessment is used to monitor progress and identify children needing additional support, challenge or adaptations.

Planning shows fidelity to our chosen curriculum pathways and is ambitious for all with the necessary adaptations made to meet the needs of our learners.

Build on prior knowledge/experiences to learn and develop new skills.

Progress data in final outcomes and skills are recorded on Tapestry and shared with families.

Nurturing and preparing children for the future