



Intent – what we aim to achieve

Geography is a key subject for all children to learn. It teaches them about different places and environments but is also vital in teaching the children about their world, their local area and their place within it. We aim to equip our children with this knowledge to enable them to be effective participants in their local and wider communities. Geography is a 'hands on' subject with many opportunities for practical learning experiences



Implementation - how we will achieve our aims

Key skills development

Asking Geographic Questions

Acquiring Geographic Information

Organising Geographic Information

Analysing Geographic Information

Answering Geographic Questions

The pupil cohort at Hammer Lane is varied in the range of abilities and readiness for learning. Those at the pre-formal level will engage with geography mainly through the understanding the world element of the EYFS curriculum although other elements of that will feature some geographical elements. Those that are semi-formal learners will experience some parts of the EYFS approach and will begin to experience elements of the Cornerstones curriculum which aims to teach a skills and knowledge through a topic based approach. Our formal learners will follow the Cornerstones curriculum as a foundation although class teachers will have adapted and modified the learning to reflect the needs of their own classed



Impact - how we will know we have achieved our aims:

Assessment is used to monitor progress and to help teachers adapt and plan lessons that provide challenge for the children

Planning follows our chosen curriculum pathways and provides challenge for all with adaptations made to meet the needs of our learners.

Pupil Voice reflects enthusiasm geography. Pupils will be enthusiastic for geography lessons and engagement will be clearly seen

Through a topic based approach elements of geographical knowledge will be demonstrated across the curriculum eg used as a stimulus in writing.