



Intent – what we aim to achieve

History is the story of the world around us, the when, the how and the why. Our pupils will be taught the skills required to be a good historian to help them to understand the world around them and how the past has shaped it, from small local level topics to larger studies of specific periods or significant people



Implementation - how we will achieve our aims

Key skills development

Historical concepts:

Chronology

Enquiry

Evidence retrieval

Historical interpretation:

Judgment

Critical thinking

Evaluating evidence

The pupil cohort at Hammer Lane is varied in the range of abilities and readiness for learning. Those at the pre-formal level will engage with history mainly through the understanding the world element of the EYFS curriculum although other elements of that will feature some historical elements. Those that are semi-formal learners will experience some parts of the EYFS approach and will begin to experience elements of the Cornerstones curriculum which aims to teach a skills and knowledge through a topic based approach. Our formal learners will follow the Cornerstones curriculum as a foundation although class teachers will have adapted and modified the learning to reflect the needs of their own classed



Impact - how we will know we have achieved our aims:

Assessment is used to monitor progress and to help teachers adapt and plan lessons that provide challenge for the children

Planning follows our chosen curriculum pathways and provides challenge for all with adaptations made to meet the needs of our learners.

Pupil Voice reflects enthusiasm history. Pupils will be enthusiastic for history lessons and engagement will be clearly seen

History will be reflected across the curriculum, from PHSE to assemblies eg Black History month, Holocaust Memorial day.