



Intent – what we aim to achieve

At Hammer Lane Academy our curriculum is designed to ensure that our children achieve their full potential through access to a broad musical culture. Pupils will build musical confidence through active engagement with music as performers, music-creators and audience. Music will enhance our curriculum through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the joy of listening to friends and fellow pupils, performing.



Implementation - how we will achieve our aims

Music Interaction

Children are taught through a regular intervention programme which is personalised to their needs. Music Interaction is an approach in which music and props are used to engage children through fun, familiar experiences and song. It enables children to express their emotions and their personality through musical play whilst also developing fundamental social and communication skills. Small group and whole-class sessions are included within class timetables.

Music Curriculum

Children are also taught through thematic learning opportunities using the Cornerstones curriculum. Teachers match the unit to the knowledge, skills and understanding of each class and adapt the delivery to suit the individual needs of children. Musical activities provide opportunity for Singing, Listening, Composing and Performing/Instrumental Performance.

Musical Events

Children have regular opportunities to perform. They take part in class assemblies, Christmas performances end of year shows including trust wide events such as *Waterton's Got Talent*. These opportunities are made accessible for all. The staff lead by example and demonstrate their enjoyment of singing and music. Pupils are also encouraged to use Makaton and Signed English as part of the performance.

Cross-Curricular links

There are a number of music links across the curriculum. Examples include learning to count and recite times tables in maths, learning key vocabulary and important facts in Humanities and the use of music to help with regulation at transition points between lessons.



Impact - how we will know we have achieved our aims:

Pupils at Hammer Lane will create music together.

They will engage with a range of enrichment opportunities to play and sing, to perform, create and experience live music, and have their music heard.

Pupil voice reflects enthusiasm for music and children see themselves as performers.