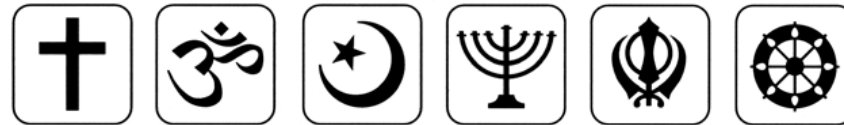




Intent – what we aim to achieve

At Hammer Lane Academy we have the highest expectations and aspirations for all our pupils and as such we provide children with the opportunity to develop their knowledge and understanding of religions while contributing to their spiritual, moral, social and cultural development.

We aim to develop children's understanding of key faiths including key figures, stories, and practices, as per the local authority agreed syllabus and guidance from SACRE (Standing Advisory Council for Religious Education).



Religious Education (RE) is a subject taught at primary level that aims to develop children's understanding of the world's religions. Through religious education, children will learn about different religions and their traditions, practices and beliefs. Religious Education also promotes children's tolerance and mutual respect in a diverse society.

Religious Education (RE) is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of our school, recognising the individual needs of all of our pupils.

The RE curriculum is also about 'belonging'. It aims to nurture pupils' awareness of diversity as well as sensitivity to the questions and challenges that different views and cultures can present. We all share a common humanity and we share our view of the world with an understanding of others' views.



Implementation - how we will achieve our aims

At Hammer Lane due to the recognised learning needs and styles of our children our RE is primarily delivered through an immersive experience day each half-term. We follow the Barnsley Agreed Syllabus, focusing on the six identified questions as part of our learning. Attitudes which are fundamental to RE are: curiosity and wonder, commitment, fairness, respect, self- understanding and regulation, tolerance and enquiry. These work alongside the SMSC links and British Values implemented and encouraged within school on a daily basis. Our RE offer is supplemented by regular class and whole school assemblies linked to topical events and significant days and dates throughout the year for Religious Communities. The curriculum is planned as a Spiral Curriculum to enable pupils to re-visit themes in greater depth and in different styles as they progress and mature.

Language Development & Key Vocabulary

Children will be encouraged to read and explore from a variety of religious teachings, books and statements discussing meaning, intention and importance to people of faith. Key vocabulary will be introduced and displayed with visual supports to encourage it to be used during discussions.

British Values and SMSC

Through discovery and enquiry learning of different religions links will be made to British values such as the Rule of Law and Tolerance of those of different faiths and beliefs. Learning opportunities will reinforce:

We respect the culture and belief of others

We listen to and respect other people's opinions and values

We treat everybody equally

Visual Learning

Providing hook lessons using artefacts as a way of questioning children and engaging them before starting a lesson. Across the school, children's learning can be seen through displays and working walls, keyword symbols, artefacts, pupil voice, reflection and thinking in work books and assessment evidence.

The six key questions are designed to shape the learning of our pupils. Pupils will be encouraged to explore the key questions very simply, moving on to learn about and respond to religious objects and ideas, to describe for themselves, to analyse information, and increasingly to develop the ability to draw thoughtful and balanced conclusions.



Question 1 Why are these words special?

Question 2 Why are some places special?

Question 3 How can faith contribute to Community Cohesion?

Question 4 Why are some different times special?

Question 5 What can be learned from the lives of significant people of faith?

Question 6 How do I and others feel about life and the universe around us?



Impact - how we will know we have achieved our aims:

We expect that the impact of providing high quality, focussed and immersive R.E experiences in school is that children will be able to recognise, accept and celebrate each other's differences, beliefs and cultures and we hope that by exposing children to these ideas and providing a well-balanced and engaging curriculum we will create well rounded, thoughtful and caring individuals. We expect that children will gain an understanding of people and the world beyond their immediate community and develop the tolerance and resilience to play a role as responsible citizens in an ever-changing world.